

Catonsville Elementary School
School Progress Plan Summary 2023-2024
Principal: MeLissa Powers

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:
The mission of Catonsville Elementary School is to provide a positive and safe school environment where students and adults feel welcomed and respected. Catonsville Elementary is committed to providing rigorous instructional access and opportunities designed to meet the needs of all students. Staff and students will work to create skilled problem solvers, collaborative partners, and effective communicators that are college and career ready. Together with parents, we will encourage the development of lifelong learners, globally competitive, and productive members of society.

ACTION STEPS

Mathematics/Culture

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.
- Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

Literacy/Culture

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.
- Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

Safe and Secure Environment

Action Step(s):

- Teachers will consider student voice and advocacy in instructional decision making.
- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.